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### PHA 2-2 sheet

CONCEPTUAL PHYSICS 3. Nellie Newton holds an apple weighing 1 newton at rest on the palm of her hand. The force vectors shown are the forces that act on the apple. a. To say the weight of the apple is 1 N is to say that a downward gravitational force of 1 N is exerted on the apple by (Earth) (her hand). b.

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## Concept-Development 7-2 Practice Page

CONCEPTUAL PHYSICS 3. Suppose A is still a 1-kg block, but B is a low-mass feather (or a coin). a. Compared to the acceleration of the system in 2, previous page, the acceleration of (A + B) here is (less) (more) and is (close to zero) (close to g). b. In this case the acceleration of B is (practically that of free fall) (constrained). 4.

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nature, and also learning to distinguish between closely related concepts.

## Concept-Development 2-1 Practice Page

CONCEPTUAL PHYSICS Concept-Development 6-5 Practice Page Equilibrium on an Inclined Plane 1. The block is at rest on a horizontal surface. The normal support force  $n$  is equal and opposite to weight  $W$ . a. There is (friction) (no friction) because the block has no tendency to slide. 2. At rest on the incline, friction acts. Note (right) the resultant  $f + n$

## Concept-Development 6-5 Practice Page

Concept-Development 34-1 Practice Page. one 15 one 120  
Narrow pipe Thin wire POTENTIAL CURRENT Voltage (the

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cause) produces current (the effect). CONCEPTUAL PHYSICS. Chapter 34 Electric Current 151. Name Class Date © Pearson Education, Inc., or its affiliate(s). All rights reserved.

## Concept-Development 34-1 Practice Page

CONCEPTUAL PHYSICS Chapter 9 Energy 47 Concept-Development 9-1 Practice Page Name Class Date © Pearson Education, Inc., or its affiliate(s). All rights reserved. Work and Energy 1. How much work (energy) is needed to lift an object that weighs 200 N to a height of 4 m? 2. How much power is needed to lift the 200-N object to a height of 4 m in 4 s? 3.



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## Concept-Development 9-1 Practice Page

CONCEPTUAL PHYSICS Chapter 32 Electrostatics 143

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## Concept-Development 32-1 Practice Page

CONCEPTUAL PHYSICS Chapter 26 Sound 119 Name

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Sound 1. Two major classes of waves are longitudinal and transverse. Sound waves are (longitudinal) (transverse). 2.

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The frequency of a sound signal refers to how frequently the

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Concept-Development 9-3 Practice Page. 0 m/s 0 kg m/s 10  
m/s 1000 kg m/s 2000 kg m/s 20 m/s 30 m/s 3000 kg m/s 0  
m/s 0 kg m/s 45 m 3000 kg m/s 3000 kg m/s 3000 N s 1,500  
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on a horizontal surface. The normal support force  $n$  is equal and opposite to

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Practice Answers Page 1. The weight of the block is represented by vector  $W$ . We show axes parallel and perpendicular to the surface of the inclined plane. 2.  $W$  has a component parallel to the surface (bold vector).

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Practice Page Momentum 1. A moving car has momentum. If  
it moves twice as fast, its momentum is as much. 2. Two cars,

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one twice as heavy as the other, move down a hill at the same speed. Compared to Page 22/31

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